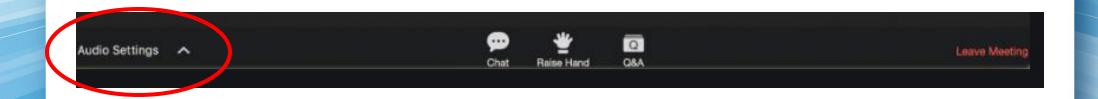
# Esta sesión está disponible con interpretación simultánea en inglés y español. Por favor, siga las instrucciones para configurar esta opción:

- 1.Seleccione el icono de Interpretación ubicado en los controles del seminario web / reunión, en la parte inferior de la pantalla.
- 2. Aparecerá el menú de idioma. Haga clic en el idioma que le gustaría escuchar.
- 3. Escuchará el audio traducido y también el audio original a un volumen más bajo. Para escuchar solo el idioma interpretado, haga clic en Silenciar audio original (esto es opcional).



#### Webinar Protocol for Participants

- This session is being recorded and will be available on the Summit Facebook page.
- During this session, participants mics will be "muted", but will be able to ask questions through the Q&A functionality available at in your tool bar, located at the bottom of your screen.



- 3. / Participants questions will be addressed as we go and at the end.
- Para participar en español, use la configuración de audio en la parte inferior.



**Uplift Summit Primary Town Hall:** What Will Learning Look Like for My Scholar at Their Campus in August?

August 6, 2020

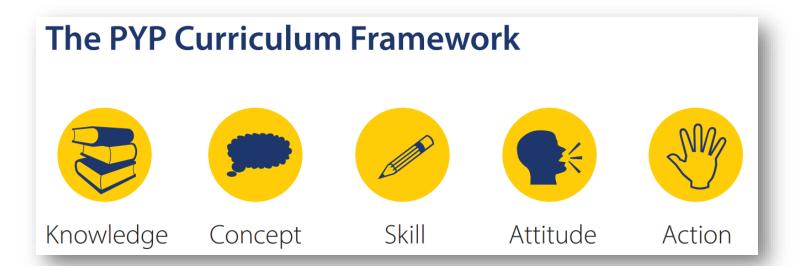
# **Uplift's Mission**

Uplift's mission is to create and sustain public schools of excellence that empower students to reach their highest potential in college and the global marketplace and that inspire in students a life-long love of learning, achievement, and service in order to positively change their world.



## **International Baccalaureate in Grades K-5**





# **Uplift Summit Primary Leadership Team**



Elizabeth Oviatt
Academic Director
eoviatt@uplifteducation.org



Nadja Hussey
K-2 PYP Dean
<a href="mailto:nhussey@uplifteducation.org">nhussey@uplifteducation.org</a>



Dani Erbert
3-5 PYP Dean
derbert@uplifteducation.org

# **Summit K-12 Leadership Team**



Kari Miller
Middle School Director



Aleia McDaniel High School Director



Jason Smith
Operations Director

## **MORE PRIMARY TEAM MEMBERS**



Julie Malone
Primary Office Manager
<a href="mailto:jmalone@uplifteducation.org">jmalone@uplifteducation.org</a>



Lauren Hill
Primary Nurse
<a href="mailto:lhill@uplifteducation.org">lhill@uplifteducation.org</a>



Kait Rhone
Primary Social Counselor
<a href="mailto:krhone@uplifteducation.org">krhone@uplifteducation.org</a>

# **CAMPUS COORDINATORS**



Jared Stork
K-12 Campus SPED Coordinator
<a href="mailto:jstork@uplifteducation.org">jstork@uplifteducation.org</a>



Ashley Boulaouden
K-12 Campus ESL Coordinator
aboulaouden@uplifteducation.org

**Our Teachers** 





























# 2020-2021 Strategic Priorities: EQUITY & JOY

**EQUITY:** The need to better meet the needs of our diverse school community with EQUITABLE implementation of social-emotional, behavior, and curriculum practices.

**JOY:** The need to amplify JOY as a priority in our teaching, learning, curriculum, and culture.

**K-12 COMMUNICATION:** The need to operate with consistent communication and family engagement across all three Summit campuses.

# **Summit Primary Vision**

Uplift Summit Primary exists to create joyful learners through equitable, excellent, and authentic learning experiences.



#### 2020-21 COVID-19 RESPONSE **ACADEMIC CALENDAR**

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First and Last Day of School (Last Day of School is also a half-day) End of Quarter Student/Staff Holiday (no school) Staff PD/Student Holiday (no school) Parent Teacher Conferences (half-day for students)

Holiday OR Bad Weather Make-Up Day Standard Wednesday Early Release COVID-19 makeup day (if needed) \*Tentative STAAR/EOC Testing Dates in BOLD\* What Will be
Happening
During the First
Month of
School?



# **Remote Learning Environment**

- During the Month of August though September 4<sup>th</sup> all scholars will learn remotely
- Scholars will engage in learning that supports both their academic and social emotional skills
- Week of August 10<sup>th</sup>: Scholars will have a few assignments and touchpoints in addition to parentteacher conferences via zoom
  - Scholars will log into Schoology this week to become familiar
- Week of August 17<sup>th</sup>: Scholars will engage in a halfday of learning each day
- Week of August 24th and August 31st: Scholars will engage in a full day of learning
  - In the morning, scholars will engage in live (synchronous) instruction
  - During the afternoon, scholars will learn independently (asynchronous)



#### **AUGUST 2020**

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www.calendaroptions.com

#### What to expect:

\* One-on-one conference for your family with your scholar's teacher \*Log onto Schoology each day and complete 1 simple task for attendance

# What your scholar will learn about:

\* How to access his/her class on Schoology

#### **AUGUST 2020**

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www.calendaroptions.com

#### What to expect:

- \* Classes with teachers from 8:00am-12:00pm
  \*2 hours focused on culture, connection
  \*2 hours focused on math & literacy
  instruction
- \* Multiple brain breaks, bathroom breaks, and movement breaks
  - \* Lunch on your own from 12:00-12:30

#### What your scholar will learn about:

- \* Internet safety
- \* Cyber ethics and etiquette
  - \* Personal wellness
  - \* All about their teachers
- \* Campus culture expectations
- \* What it means to be a scholar
- \* Virtual tools that will be used in their classes
  - \*Introduction to Math and Literacy

#### **AUGUST 2020**

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#### **SEPTEMBER 2020**

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www.calendaroptions.com

#### What to expect:

- \* Classes with teachers from 8:00am-12:00pm
  \*2 hours focused on culture, connection
  \*2 hours focused on math & literacy
  instruction
- \* Multiple brain breaks, bathroom breaks, and movement breaks
  - \* Lunch on your own from 12:00-12:30

#### What your scholar will learn about:

- \* Continue learning about classmates, teacher, and campus culture expectations
  - \* What it means to be a scholar
- \* Virtual tools that will be used in their classes

  \*Introduction to Math and Literacy



#### **AUGUST 2020**

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#### **SEPTEMBER 2020**



www.calendaroptions.com

#### What to expect:

#### Same as last week:

- \* Classes with teachers from 8:00am-12:00pm
  - \* 5- to 10-minute breaks between classes
- \* Lunch, recess, and work time on your own from 12:00-3:00

#### What your scholar will learn about:

- \* Personal wellness
- \* The results of last week's diagnostics
- \* The introductory content from Unit 1 in all their classes

Scholars will also set personal academic goals this week in preparation for this school year.

# BACK TO

#### ALIGHET 2020

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#### **SEPTEMBER 2020**



www.calendaroptions.com

#### What to expect:

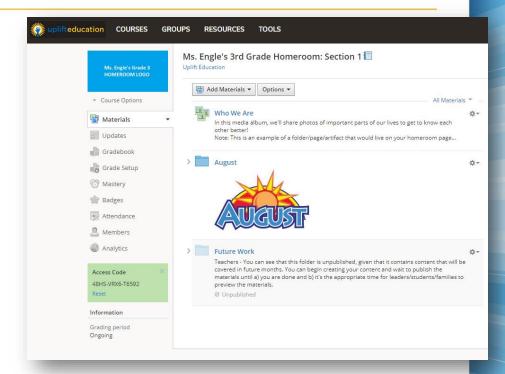
- \* Full day classes from 8:00-4:00 on Mon/Tues/Thurs/Fri \* Half day classes from 8:00-12:00 on Wednesdays
  - What your scholar will learn about:
    - \* Personal wellness
    - \* Unit 1 content in all classes

# Remote Learning: Schoology

Schoology is the primary online classroom platform Uplift will use to connect students and teachers.

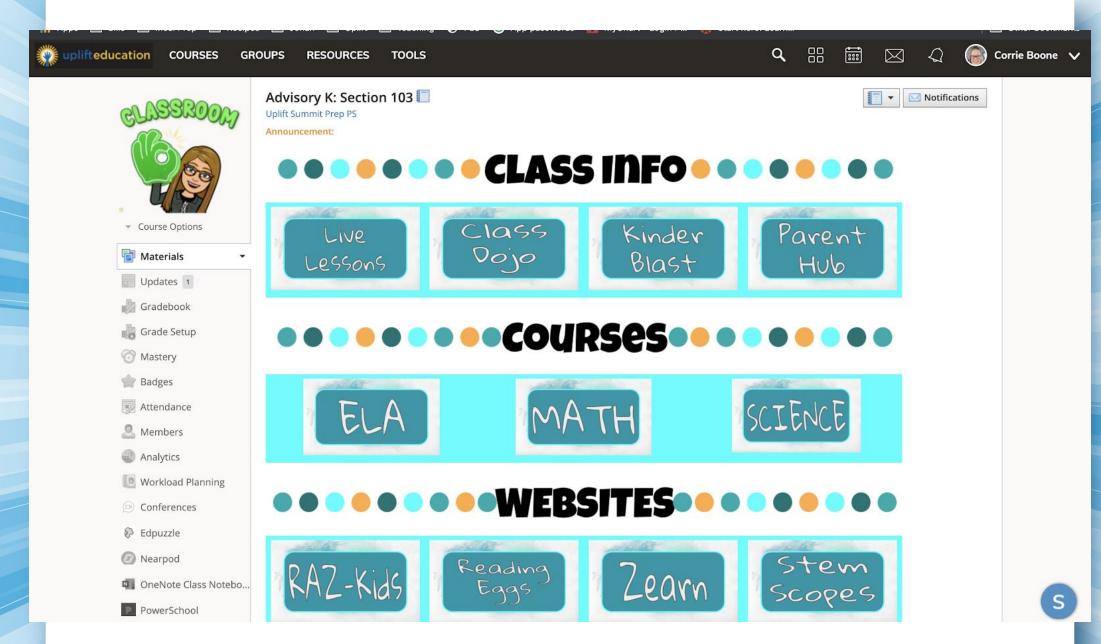
Teachers will use Schoology to:

- House links and schedules for scholars to engage in live instruction
- Post daily student assignments and course materials
- Give feedback to scholars on their work which will be submitted through Schoology
- Create interactive and robust discussions around course content
- Administer assessments



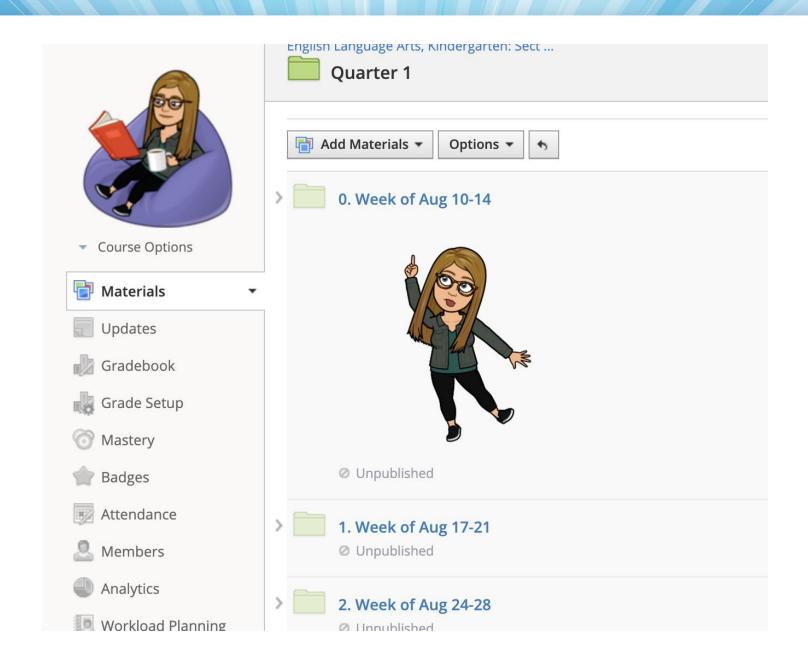
Parents will have everything in **one location** making virtual learning **easier to navigate!** 

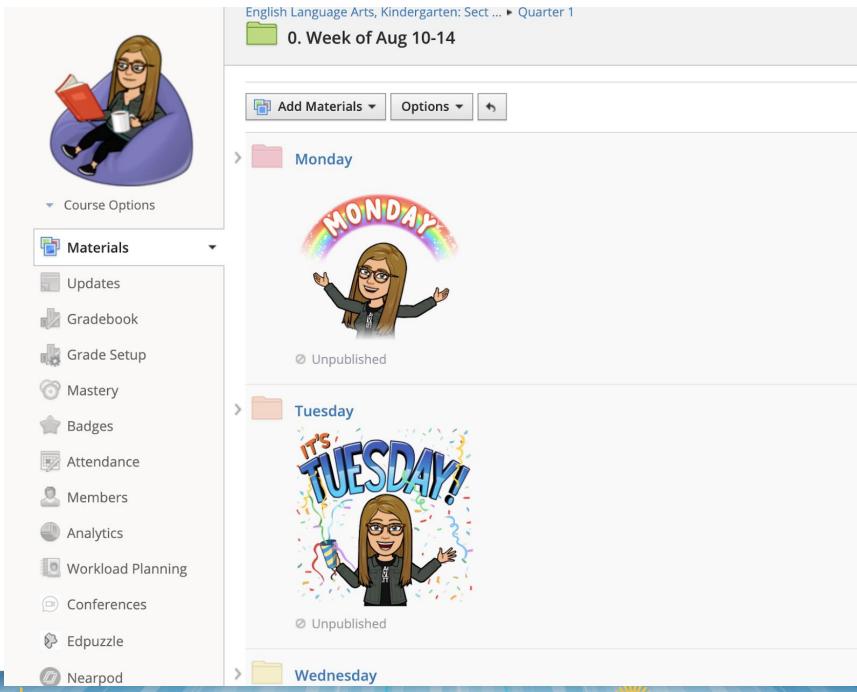












# **Daily Attendance in Virtual Learning**

- Scholars MUST log in Daily to their Schoology account in order to be counted present for the day
- Attendance starts the first day of school,
   August 10<sup>th</sup>

# **Schoology Access Email**

Dear Uplift Family,

We are pleased to share that Uplift will now being using Schoology through ClassLink, a single sign-on platform that will allow scholars to use one username and password to access everything they need, all in one place. From this single login, scholars will find all their educational technology websites and Schoology, our learning management system for remote learning and instruction. Your scholar, Aniya Hussey, will need to log in to Schoology every day starting on August 10<sup>th</sup> to be counted for attendance (more details in the attached communication).

#### Here is how to help your scholars get started:

1. Go to this website: https://my.classlink.com/uplift



2. Enter scholar's unique username and password

3. Click on the Schoology SSO icon



For additional information about Classlink (your scholar's path to access Schoology), please view the attached Remote Learning Quick Guide & Instructions Parent Letter and Classlink Quick Guide. For additional information about Schoology, visit Getting Started on Schoology for Students.

Instructions for parent access to Schoology will be sent out at the end of next week.

# **Guidance for Tech Support**

- During the week of 8/3, parents will receive an email from Uplift that contains a list of the ED Tech tools that are available for your scholar. This is a great place to look for assistance on accessing educational technology tools. If you have additional questions about any of the software programs, the best place to start is through your scholar's teacher.
- If you need assistance with the Chromebook or need to report damage to the device, please submit an email to <a href="mailto:edtech@uplifteducation.org">edtech@uplifteducation.org</a>. Please provide specific details about the issue. Also, please include your scholar's name, school and grade level, and someone will reach out to discuss next steps to repair.

# **Questions & Answers**

# **School Supplies**

We have purchased school supplies for ALL primary scholars to use during virtual learning—

- Dry Erase Marker
- White Board
- Notebook
- Pencils
- Pencil Sharpener
- Some math manipulatives (items for younger scholars to count)
- \*\*Math Work Books—THESE MUST BE RETURNED
- \*\*Chromebooks—THESE MUST BE RETURNED
- \*\*For 2<sup>nd</sup>-5<sup>th</sup> grade scholars only: Copies of Reading Passages

# **School Supplies**

Next week we will be distributing scholar Back to School Essentials. Each scholar will receive a bag which includes a few basic supplies, math workbooks and Close Reading passages (grades 2-5). It is essential for you to pick these items up to help your child have a successful start to school.

#### The details are as follows:

- Kindergarten through 2<sup>nd</sup> grade: Tuesday, August 11<sup>th</sup>
  - o 9:00 am 11:00 am or
  - o 2:00 pm 4:00 pm
- Families unable to pick up on their scheduled day/time: Wednesday, August 12<sup>th</sup>
  - o 9:00 am 11:00 am or
  - o 3:00 pm 6:00 pm
- 3<sup>rd</sup> through 5<sup>th</sup> grade: Thursday, August 13<sup>th</sup>
  - o 9:00 am 11:00 am or
  - o 2:00 pm 4:00 pm
- Please follow the afternoon carline route (enter through Center Street).

# **Uniform Expectations**

## Virtual Dress Code

 We have decided that during virtual school, scholars are not required to wear uniforms, but they must be appropriately dressed for school. (i.e. no pajamas)

### In-Person Dress Code

Grade level Polo—

- K-Red
- 1-Navy
- 2-Dark Green
- 3-Maroon
- 4-Grey
- 5-Light Blue

Navy Bottoms, Black Shoes

# Uplifteducation.org/upliftsummit





About Our School

About Uplift

Families & Scholars Contact Us

#### CAMPUS GENERAL INFORMATION

Click any of the icons below for more information.

#### Back To School 2020



School Calendar



School Hours



Pick Up & Drop Off



Supplies



Uniforms





After School Care



Meals & Nutrition



Health Services



Inclement Weather



Emergency Notification



V.I.P.

#### **UPLIFT SUMMIT** INTERNATIONAL PREPARATORY K-12 PARENT CALENDAR

HELPFUL LINKS

Volunteer

Newsletters

Scholar Email

ParentLink

Powerschool

View Full Calendar













# **Supports for English Learners**

- English Learners will continue to receive small group instruction from our ESL team
- Schools will determine most appropriate time for virtual lessons
- Our main curriculum, Leveled Literacy Intervention (LLI), is well-suited for virtual delivery
- We are launching a new phonics-based curriculum in January called SIPPS



# **Intervention Small Groups for non-ELs**

- Data-driven
- Schools will determine most appropriate time for virtual lessons

# **Special Education**

- The Individuals with Disabilities Education Act of 2004 (IDEA 2004) established laws to ensure scholars with disabilities have access to a free appropriate public education with the assistance of services that meet their individual needs. This applies in all settings and learning platforms, including in-person, virtual or hybrid models of learning.
- The provision of special education and related services may occur face-to-face or using a variety of remote methods including video conferences, telephone calls, homework packets, internet-based lessons or other distance-based learning approaches.
- Special education instructional and related services will be provided in accordance with the ARD/IEP regardless of what setting the Parents have chosen.
- Scholars with disabilities will follow the same guidelines and protocols with special consideration given to meet their individual needs. This includes any accommodations to the uniform policy listed in the scholars IEP.

#### ARD Meetings

Requirements related to the legal timelines for initial and annual ARD meetings still apply. ARD
meetings will continue to meet virtually until further notice; however, all required members must
be in attendance.

#### Related Services

• Speech and Related Services (Occupational Therapy, etc..) will be provided in all learning settings.

# **Section 504 Remote Learning Plan**

#### **Instructional/Testing/Behavioral Accommodations**

• All Section 504 accommodations listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.

#### Other Section 504 Services (Counseling, Nursing, etc.)

• All Section 504 services listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.

# **Dyslexia Remote Learning Plan**

#### Scholar is "Virtual"

- MTA Instructional Lessons 45 minutes per day via Schoology
- Access to pre-recorded lessons Kits 1-4
- Schoology Lessons for Kits 5-7
- Baseline established using tools within the MTA curriculum
- Progress Monitoring completed weekly
- MTA parent Progress Report available at 9 weeks
- Additional Resources:
- Study Island
- Achieve3000
- MONDO
- Typing Club
- MAP
- Campus based programs

# **Questions & Answers**

# **Upcoming Engagement Opportunities**

- Week of 8/10: Parent-Teacher Conferences via Zoom
- Week of 8/18: Video: How is My Scholar Adjusting to Learning Remotely and What Can I Do to Support Them?
- Week of 8/24: Town hall: How Will Uplift Education Keep My Scholar Safe and What Can We Do Now to Prepare for In-Person Learning?
- Week of 9/3: Video: How Do I Support My Scholar with Learning Each Day?

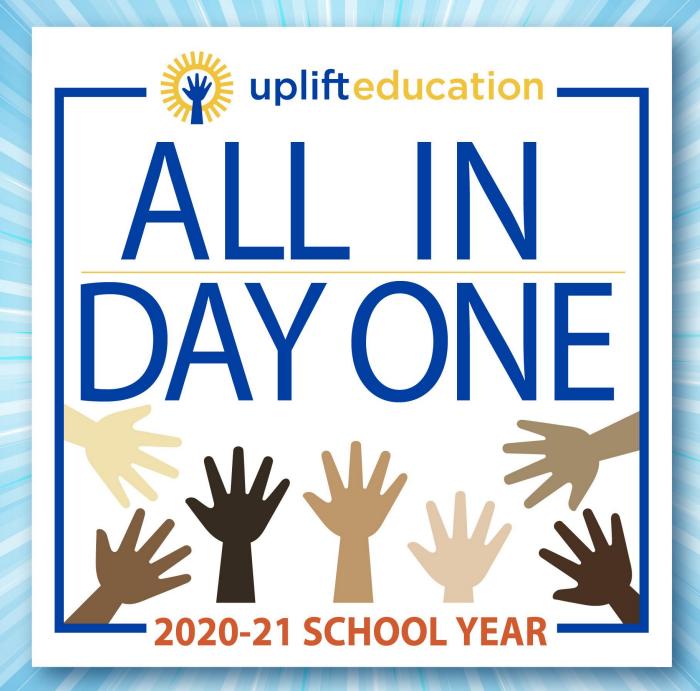
# **Thank You For Coming!**





Parent Link: Emails, Text, & Recorded Phone Messages

Class Dojo: Communication with you scholar's teacher and real-time behavior updates



www.uplifteducation.org/BTS2020